



Mathematics & Computing Academy

Headteacher: Mrs M John

9th July 2025

Dear Parent/Carer,

While it is important that students enjoy a well-deserved break over the summer holidays, this time away from classes can be a fantastic opportunity to catch up on missed work and prepare for the year ahead.

It can be difficult to get motivated, so I have attached a short list of tasks your child can complete over the holiday to support their revision for their upcoming mocks. Please note that students will be tested on Language Paper 2, An Inspector Calls, Poetry and Unseen poetry in the November mocks.

| Objective | How to do it | Extension |
|---|---|--|
| Revise literary devices (great for the language and literature mock exam) | Watch: https://www.youtube.com/watch?v=YEAYrJJ1GPI ** Test yourself: Can you remember a quote from RJ, AIC, ACC or your poems that use these techniques? | What is the purpose of these devices? Why are they used in literature? What effect? |
| Audiobooks (Literature exam) | Listen to the audio book for AIC and Romeo and Juliet. Be mindful that they may not be exactly what you see on the play, so be careful! An Inspector Calls** https://www.youtube.com/watch?v=XgkfEc_EWro Romeo and Juliet** 'Romeo and Juliet': Complete Audiobook | Follow along with your book. Highlight moments that stand out. Annotate when language devices are used |
| Quotes and themes | Your exams will ask you to comment on moments and quotes for a range of questions. The best way to do this is to list the themes of the play and then come up with 5 moments and quotes from the play that relate to that theme Try: https://www.physicsandmathstutor.com/english-revision/gcse-aqa/romeo-and-juliet/ Or search YouTube for videos like this ** https://www.youtube.com/watch?v=YFrFePKJKVU&t=24s | Flashcards Exploding quotes in a mind map Make a chart Circle word level analysis Ask somebody at home to quiz you |
| Review the poems we have studied so far | Students have learned Damaged Relationships and Family relationships poetry. You should know the general "story" of the poem, memorise 3 quotes, speak about writers' choices and identify common themes. The question will ask you to compare two poems, so consider how poems in each cluster are similar or different. | Please go to the English Faculty Website for a list of all poems and resources to support |
| Seneca Learning | Seneca Learning for An Inspector Calls has been added for all students. Please log into Seneca Learning and click on "assessments" | Go back and ensure your score is 100% for each quiz |

****Please ensure students are applying their knowledge by having conversations and producing notes, flashcards and mind maps Passive watching, reading or listening of material does not engage active memorisation.**

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<http://StanboroughEnglish.wixsite.com/Exams>

Should you have any questions, require scaffolded tasks, or wish for me to feedback on the work your child is completing, please do not hesitate to email me. I will be checking my emails regularly over the summer holidays.

Yours faithfully,



Miss K McLean
Curriculum Leader: English

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